

## Global South / low- and middle-income countries (LMICs) research during the pandemic: Reading and resources

Bisoka, A. N. (2020) Disturbing the Aesthetics of Power: Why Covid-19 Is Not an “Event” for Fieldwork-based Social Scientists. Items <https://items.ssrc.org/covid-19-and-the-social-sciences/social-research-and-insecurity/disturbing-the-aesthetics-of-power-why-covid-19-is-not-an-event-for-fieldwork-based-social-scientists/>

Branch, J. & Collins, E. (2020) Research During a Pandemic: Leaner and Faster Poverty Measurement in the Time of COVID-19. Innovations for Poverty Action <https://www.poverty-action.org/blog/research-during-pandemic-leaner-and-faster-poverty-measurement-time-covid-19>

Bulsari, S., Siddiqui, N., Saeed, S. & Sarfraz, H. (2020) Adapting to the new normal in survey research. BERA Blog <https://www.bera.ac.uk/blog/adapting-to-the-new-normal-in-survey-research>

Crivello, G. & Favara, M. (2021) COVID-19 and the ‘ethics of disruption’: Current dilemmas facing longitudinal research in low- and middle-income countries. *Methodological Innovations*. <https://doi.org/10.1177/2059799121994223>

Dartnall, E. & Bates-Jefferys, E. (2020) Considerations for Doing Intimate Partner Violence Research in the Time of Coronavirus. Innovations for Poverty Action <https://www.poverty-action.org/blog/considerations-doing-intimate-partner-violence-research-time-coronavirus>

Dirisu, O., Akaba, G. & Adams, E. (2020) Using ICT to research maternal, newborn and child health during the COVID-19 pandemic in Nigeria. In Kara, H. & Kho, S-M. (eds.) *Researching in the Age of COVID-19 Volume II: Care and Resilience*. Bristol: Policy Press.

Dunia, O. A., Baaz, M. A., Mwambari, D., Parashar, S., Toppo, A. O. M. & Vincent, J. B. M. (2020) The Covid-19 Opportunity: Creating More Ethical and Sustainable Research Practices. Items <https://items.ssrc.org/covid-19-and-the-social-sciences/social-research-and-insecurity/the-covid-19-opportunity-creating-more-ethical-and-sustainable-research-practices/>

Ekeland, M.G. (2020) The Ethnographer's Catch-22. Allegra Lab <https://allegralaboratory.net/the-ethnographers-catch-22/>

Elliott, R. (2020) COVID-19: A Tipping Point for Remote Research. GeoPoll <https://www.geopoll.com/blog/covid-19-remote-mobile-research-tipping-point/>

Goldstein, R.S., Vasques, R.A. & dos Santos, M.C.L. (2020) Doing design research with youth at/from the margins in pandemic times: Challenges, inequalities and possibilities. In Kara, H. & Kho, S-M. (eds.) *Researching in the Age of COVID-19 Volume III: Creativity and Ethics*. Bristol: Policy Press.

Gwenzi, G. D., Anaduaka, U. S., Adjei, S. B., Oladosu, A. & Sam, S. T. (2020) Methodological and Ethical Considerations in the study on Children's Everyday Lives under COVID-19 in Three African Countries: Ghana, Nigeria and South Africa. In Kara, H. & Kho, S-M. (eds.) *Researching in the Age of COVID-19 Volume II: Care and Resilience*. Bristol: Policy Press.

Henze, J., Paganini, N., & Stöber, S. (2020) Switching over instead of switching off: A digital field research conducted by small-scale farmers in Southern Africa and Indonesia. In Kara, H. & Kho, S-M. (eds.) *Researching in the Age of COVID-19 Volume I: Response and Reassessment*. Bristol: Policy Press.

Himelein, K., Eckman, S., Lau, C. & McKenzie, D. (2020) Mobile Phone Surveys for Understanding COVID-19 Impacts: Part I Sampling and Mode. World Bank Blogs  
<https://blogs.worldbank.org/impacetevaluations/mobile-phone-surveys-understanding-covid-19-impacts-part-i-sampling-and-mode>

Himelein, K., Eckman, S., Lau, C. & McKenzie, D. (2020) Mobile phone surveys for understanding COVID-19 impacts: Part II Response, quality, and questions. World Bank Blogs  
<https://blogs.worldbank.org/impacetevaluations/mobile-phone-surveys-understanding-covid-19-impacts-part-ii-response-quality-and>

Jagmag, M. (2021) Remote qualitative data collection: Lessons from a multi-country qualitative evaluation. International Journal of Social Research Methodology - The Editors Notebook  
<https://ijsrm.org/2021/01/06/remote-qualitative-data-collection-lessons-from-a-multi-country-qualitative-evaluation/>

Jones, M., Khincha, R., Kondylis, F. & Uwamayriya, L. (2020) Practical tips for implementing remote surveys in the time of the Great Lockdown. World Bank Blogs  
<https://blogs.worldbank.org/impacetevaluations/practical-tips-implementing-remote-surveys-time-great-lockdown>

Kim, J., Yorke, L., Hailu, B.H. & Berhie, C.E. (2021) Practical and Ethical Challenges of Doing Distance Research in the Global South During a Global Pandemic. RISE Programme  
<https://riseprogramme.org/blog/practical-ethical-challenges-distance-research-Global-South-pandemic>

Laxmikanth, P. (2021) Baking my way through ethnography: cakey encounters with diabetes during a pandemic. Ethnographic Marginalia <https://ethnomarginalia.com/baking-my-way-through-ethnography/>

Lusambili, A.M., Ochieng, S., Nyikuri, M.M. & Shumba, C.S. (2021) Conducting qualitative research during COVID-19: reflections on methods and challenges when interviewing marginalized refugee women. *F1000Research*. <https://doi.org/10.12688/f1000research.29977.1>

Marzi, S. (2020) Conducting transnational participatory research with women during Covid-19 remotely: an impossibility? LSE Blogs  
<https://blogs.lse.ac.uk/internationaldevelopment/2020/05/22/conducting-transnational-participatory-research-with-women-during-covid-19-remotely-an-impossibility/>

McKenzie, D. & Özler, B. (2020) Hold'em or fold'em: When a crisis hits, what should I do with my ongoing field research project? World Bank Blogs  
<https://blogs.worldbank.org/impac evaluations/holdem-or-foldem-when-crisis-hits-what-should-i-do-my-ongoing-field-research>

Monson, J. (2020) Ethics of transregional research and the Covid-19 pandemic. Items  
<https://items.ssrc.org/covid-19-and-the-social-sciences/social-research-and-insecurity/ethics-of-transregional-research-and-the-covid-19-pandemic/>

Mwambari, D., Purdeková, A. & Bisoka, A.N. (2021) Covid-19 and research in R conflict-affected contexts: distanced methods and the digitalisation of suffering. *Qualitative Research*.  
<https://doi.org/10.1177/1468794121999014>

Ndege, N. & Onyango, J. (2021) How do we 'decolonise' research methodologies? Steps Centre  
<https://steps-centre.org/blog/how-do-we-decolonise-research-methodologies/>

Nicolson, A. (2021) Pandemic praxis: adapting research methods within COVID-19 constraints. African Centre for Cities <https://www.africancentreforcities.net/pandemic-praxis-adapting-research-methods-within-covid-19-constraints/>

Patgiri, R. & Patgiri, R. (2021) Researching one's own community during the COVID19 pandemic: Advantages and challenges of doing remote fieldwork in India. LSE Blog Field Research Methods Lab  
<https://blogs.lse.ac.uk/fieldresearch/2021/03/23/researching-ones-own-community-during-pandemic/>

Rahman, H.Z., Matin, I., Banks, N. & Hulme, D. (2021) Finding out fast about the impact of Covid-19: The need for policy-relevant methodological innovation. *World Development*, 140.  
<https://doi.org/10.1016/j.worlddev.2020.105380>

Ramella, A.L. & Zillinger, M. (2020) Future-making on Hold: Pandemic Audio Diaries from two Rift Valley Lakes in Kenya. Boasblogs <https://boasblogs.org/witnessingcorona/future-making-on-hold/>

Ramlagan, S., Shean, Y.L., Parker, S., Trollip, K., Davids & A. & Reddy, S.P. (2021) Pushing the Boundaries: Adapting research methodology to document the COVID-19 pandemic from a socio-behavioural perspective in a low/middle level income country: the case of South Africa. *International Journal of Social Research Methodology*. <https://doi.org/10.1080/13645579.2021.1883538>

Rios-Contreras, N. (2020) Forced displacement of migrants from countries of origin and their transit migration through Mexico to the US. In Kara, H. & Kho, S-M. (eds.) *Researching in the Age of COVID-19 Volume III: Creativity and Ethics*. Bristol: Policy Press.

Rost, L. (2020) What are you doing right now? The CGIAR Research Program on policies, institutions, and markets <https://pim.cgiar.org/2020/08/04/what-are-you-doing-right-now/>

Silva, D.R.M. & Mont'Alverne, C. (2020) Identifying impacts of covid-19 mixed-methods pandemic approach on vulnerable populations: A mixed-methods approach. *Survey Research Methods*, 14(2), 141-145. <https://doi.org/10.18148/srm/2020.v14i2.7742>

Strachan, A.L. (2021) The impact of Covid-19 on research methods and approaches. Brighton, UK: Institute of Development Studies.

<https://opendocs.ids.ac.uk/opendocs/handle/20.500.12413/15962>

Yorke, L., Kim, J., Hailu, B.L. & Berhie, C.E. (2021) Practical and Ethical Challenges of Doing Distance Research in the Global South During a Global Pandemic. RISE Programme

<https://riseprogramme.org/blog/practical-ethical-challenges-distance-research-Global-South-pandemic>

### **Resources shared during the community engagement workshop**

In the Shadow of a Pandemic (Storymap):

<https://storymaps.arcgis.com/stories/fa4f51db8f164c938407e058270e245f>

Items blog (Social Science Research Council) - Social Research and Insecurity essay series:

<https://items.ssrc.org/category/covid-19-and-the-social-sciences/social-research-and-insecurity/>

Population Council report:

[https://www.medecinsdumonde.org/sites/default/files/MDM\\_Report\\_Nigeria\\_Clinical\\_management\\_rape.pdf](https://www.medecinsdumonde.org/sites/default/files/MDM_Report_Nigeria_Clinical_management_rape.pdf)